

# Videos for LA LEYENDA DE CANTUÑA

We made a compilation of short videos found online to accompany each chapter of the book and give more context to the reader. We chose videos appropriate for each chapter. Some of them are in English, others in Spanish. It's up to you to watch them all, one, or none. You don't have to use this resource, but we believe readers will find the background of the story very interesting if they learn the history.

**TEACHERS** We recommend that you read the description and watch the video before presenting it to your students.

## Capítulo 1

In this chapter we talk about the Inca empire. You can use the following videos to introduce who the Incas were, how their empire fell, and the Spanish conquest. We suggest you play the video or videos before you read the first chapter.

### The Rise and Fall of the Inca Empire

<https://youtu.be/UO5ktwPXsyM>



Audio: ENGLISH

Time: 5:45

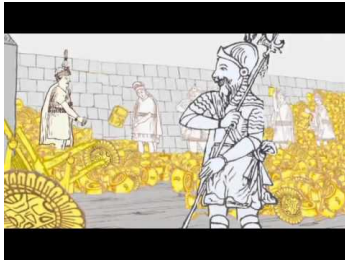
Subtitles: Yes, in English, Spanish, and other languages

A TED-ED video animation that explains about the rise and fall of the Inca empire in a nutshell.

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## La Conquista (animado con dibujos de Guaman Poma)

<https://youtu.be/kj5C1pcPw9A>



Audio: SPANISH

Time: 1:20

Subtitles: Yes, only in Spanish

This is an animation that uses Guamán Poma de Ayala's drawings to explain the events of Cajamarca in November 1532, when Atahualpa, the Inca King was killed. At the end it shows that in modern times there is still a thirst for Peru's natural resources.

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## The Inca Empire Explained in 11 Minutes

[https://youtu.be/k\\_GbOiOYz4](https://youtu.be/k_GbOiOYz4)



Audio: ENGLISH

Time: 11:27

Subtitles: Yes, only in English

Very informative. If you are not interested in Inca dynasties, you can play the beginning, but skip from 1:02 to 5:25 until Huayna Capac is mentioned. From 5:25 to 11:00 is important info about the reasons the Inca empire fell quickly.

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## Inca Civilization

<https://youtu.be/3F7G0VeqAeY>



Audio: ENGLISH

Time: 3:56

Subtitles: Yes, only in English

This video is about different characteristics of the Inca empire, for example, Machu Picchu, Inca roads, extensive irrigation system, etc

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## Capítulo 2

This chapter deals with how indigenous people, during colonial times, were forced to work under inhumane conditions in the mines. It's your choice whether to play the video before or after reading chapter three.

### The Spanish Empire, Silver, & Runaway Inflation: Crash Course World History #25

<https://youtu.be/rjhlzemLdos>



Audio: ENGLISH

Time: 10:45 (or 3:50 if you choose to play only from 2:50 to 6:08)

Subtitles: Yes, available in English, Spanish, and other languages

I suggest you start from minute 2:50 and end in minute 6:08. That's when the narrator talks about the Incas and how the Spanish took silver from the mines.



One of many pre-colonial ceramic representations of a person chewing

The following two videos are about modern day miners in the city of Potosí, in Bolivia. The video also deals with mining during colonial times. Although **LA LEYENDA DE CANTUÑA** is a story that happens in Ecuador, not Bolivia, Latin American countries have shared history. The mine in Potosí was the richest and most exploited during colonial times. Indigenous miners endured inhumane working conditions in Bolivia and in all the mines of Latin America. **WARNING** in both videos the miners chew coca leaves, as they have been doing for centuries. Basically, they

use them to relieve hunger and fatigue and to enhance physical performance. As you may know, chewing coca leaves is an ancestral tradition from people of the Andes (1,000 BC); it is even pre-Inca. Many indigenous people of the Andes continue to chew coca leaves. Although coca is the whole plant from which cocaine is derived, coca leaves are not cocaine.

## City of Potosí (UNESCO/NHK)

<https://youtu.be/H7m-ZpCurHM>



Audio: ENGLISH

Time: 2:46

Subtitles: Yes, available in English

Tells the story of the city of Potosí in Bolivia that had the biggest silver mine in the world. Miners chew coca leaves, a tradition for indigenous people of the Andes.

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## Visiting the mines of Potosi, Bolivia

<https://youtu.be/bCv8eMxybRQ>



Audio: ENGLISH

Time: 4:04

Subtitles: Yes, available in English.

A modern day miner in Potosí, Bolivia shows us the mine. His cheek is full of coca leaves.

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## Capítulo 3

The story mentions the lost Inca treasure and how many want to find it. It's been thought for years that this treasure is somewhere in Llanganates National Park in Ecuador. Therefore another way of saying, "Lost Inca treasure" is to say "The treasure of the Llanganates". It's up to you to play the video before or after reading chapter three.

### The Lost Inca Treasure Could Be Worth More Than \$37 Billion Dollars

<https://youtu.be/1PauysIIIE>



Audio: ENGLISH  
Time: 5:28  
Subtitles: Yes, only in English

This fun video explains the history of "El tesoro de los Llanganates" and how many explorers have lost their time and their lives looking for it.

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### Los Llanganates, el tesoro de Atahualpa. Ecuador | Saga History

<https://youtu.be/U-OHrR1s-yl>



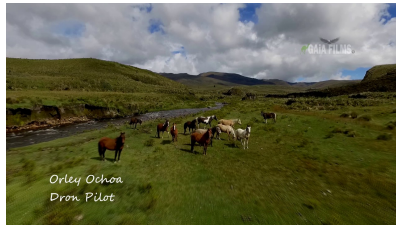
Time: 1:15  
Subtitles: n/a  
Audio: Just music

This video is a recreation of the historic events. There's no dialog, just music and the story is told by Spanish text on the screen.

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## The Hidden Treasure of the Llanganates

[https://youtu.be/e\\_M1fkL\\_xlw](https://youtu.be/e_M1fkL_xlw)



Audio: Just music  
Time: 3:40  
Subtitles: n/a

This video shows the beauty of the Llanganates National Park through drone footage. If students get bored, then you can skip.

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We also talk about race and the caste system during colonial times. You can play the video before reading chapter three.

## Pride and anxiety in New Spain: Francisco Clapera, set of sixteen Casta paintings, c. 1775

[https://youtu.be/Opdr\\_qnGPcw](https://youtu.be/Opdr_qnGPcw)



Subtitles: Yes, only in English  
Time: 5:38  
Audio: ENGLISH

The paintings of artist Francisco Clapera, depict and label the caste system in Spanish colonies. These paintings describe what was happening in México, but again, Latin America has shared history. The paintings are valuable to learn about the racial division in what we now know as Latin America.

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## Sociedad de Castas

<https://youtu.be/fVVTfs67D1Y>



Audio: SPANISH  
Time: 2:08  
Subtitles: Yes, only in Spanish

Short video explaining the caste system in Ecuador.

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## Caste System – Elijah Bradford

<https://youtu.be/GB-S0XWnjEc>



Audio: ENGLISH  
Time: 1:29  
Subtitles: Yes, only in Spanish

## Latinos Get Their DNA Tested

<https://www.youtube.com/watch?v=LCc1N52zSLg>



Audio: ENGLISH  
Time: 1:29  
Subtitles: Yes, only in Spanish

A group of young Latinex folks take a DNA test. This fun video shows that Latinex people are a rich mixture of races and ethnicities

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# Capítulo 4

In this chapter we mention the Franciscan order and how they wanted to build a church on top of an Inca palace. The religious orders used the buildings that were already there, indigenous palaces and sacred temples, to build their churches throughout the Spanish colonies that we know as Latin America.

One of the goals of the Spanish Conquest was to convert the natives into Catholicism. Different religious orders arrived. At the beginning it was a challenge, because of cultural differences, but specially because of the language.

## Evangelización y manuscritos en lenguas indígenas

<https://youtu.be/nAQutfbpps4>



Audio: SPANISH

Time: 4:12

Subtitles: Yes, only in Spanish

This video tells the story of how the priests, from different religious orders that came from Spain, had a hard time but finally managed to teach Catholic religion to the natives.

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## Capítulo 5

In this chapter we talk about the building of the San Francisco Church. You can show a video or both videos after you read the chapter, to show your students that it actually was built and that it very big and very important. You can also choose to show it when they finish reading the book.

### 2016 Watch Day – Church and Convent of San Francisco, Quito, Ecuador

<https://youtu.be/KbLuA-agNI4>



Audio: SPANISH  
Time: 9:11  
Subtitles: Yes, only in Spanish

This video is a documentary about “Watch Day” in Iglesia de San Francisco. It is all about the importance of conservation.

The church and convent of San Francisco is the oldest and most significant religious site in Ecuador. Iglesia de San Francisco is Located in the heart of Quito—the first World Heritage Site ever inscribed on the World Heritage List, in 1978.

Feel free to skip because the topic could be dense for a non-native speaker, especially a beginner. I listed this video because some of the shots show the grandeur of Iglesia de San Francisco.

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### Quito’s Iglesia de San Francisco: Look at all this gold!

<https://youtu.be/18PVdFLatEU>



Audio: ENGLISH  
Time: 7:27  
Subtitles: No

In this video a tourist walks inside the San Francisco Church with his camera, then outside of the church and his camera shows the plaza and the surroundings. People are wearing masks because of COVID. It's 08/29/2021

At 4:51, when the tourist goes inside the church again, there are more people inside and music.

At 7:27 The tourist goes up near the steeple. There is a great view.

The audio is a little difficult to hear, but the views of the church are good.

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# Capítulo 6

This is the final chapter and there is an animated version of the legend. Please, show it to your students **AFTER** they finish reading the book. Otherwise it will

**TIC/ La leyenda de Cantuña animada**

<https://youtu.be/abk2-LkjrTA>



Audio: SPANISH

Time: 5:47

Subtitles: Yes, only Spanish

This animation is a treat when they are done with the book!

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